

# **SC Annual School Report Card Summary**

**Alice Drive Elementary Sumter School District** 

Grades: PK-5 **Enrollment: 684** 

Principal: Sheree T. Boozer

Superintendent: Randolph D. Bynum, Sr.

Board Chair: Larry D. Addison

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

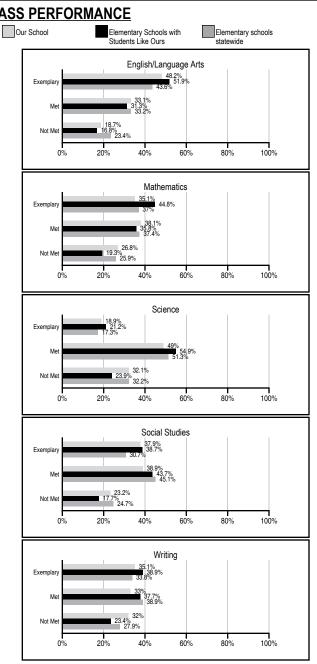
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2012 | Good            | Average       | TBD                            | TBD             | С   | N/A                      |
| 2011 | Good            | Good          | N/A                            | N/A             | N/A                                       | N/A                      |
| 2010 | Good            | Good          | N/A                            | N/A             | N/A                                       | N/A                      |

## **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 36        | 24   | 6       | 1             | 0       |

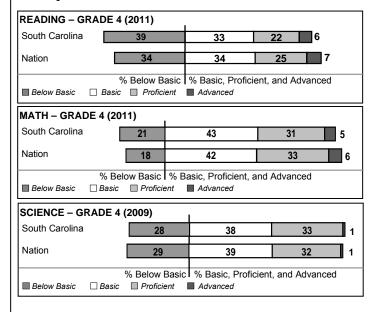
<sup>\*</sup> Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverly Indices of no more than 5% above or below the index for this school.

#### PASS PERFORMANCE



#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Alice Drive Elementary [Sumter School District] SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary<br>Schools with<br>Students Like<br>Ours | Median<br>Elementary<br>School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=684)   |            |                       |   |                                |
| Retention rate   | 0.6%       | N/A                   | 0.6%  | 1.0%                           |
| Attendance rate  | 96.9%      | N/A                   | 96.9%   | 96.6%                          |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV  | N/AV                           |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV  | N/AV                           |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV  | N/AV                           |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | N/R                   | 0.0%  | 0.0%                           |
| Teachers (n=39)  |            |                       |   |                                |
| Teachers with advanced degrees   | 66.7%      | N/A                   | 63.4%   | 63.0%                          |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV  | N/AV                           |
| Teachers returning from previous year  | 89.8%      | N/A                   | 90.0%   | 88.7%                          |
| Teacher attendance rate  | 95.3%      | N/R                   | 95.0%   | 95.1%                          |
| Average teacher salary*  | \$46,733   | I/S                   | \$49,219  | \$47,210                       |
| Classes not taught by highly qualified teachers                              | 0.0%       | N/A                   | 0.0%  | 0.0%                           |
| Professional development days/teacher  | 13.9 days  | N/R                   | 10.3 days   | 10.5 days                      |
| School   |            |                       |   |                                |
| Principal's years at school  | 1.0        | N/R                   | 5.0   | 4.0                            |
| Student-teacher ratio in core subjects                                       | 20.0 to 1  | N/R                   | 20.4 to 1   | 20.0 to 1                      |
| Prime instructional time   | 91.9%      | N/R                   | 90.7%   | 90.5%                          |
| Opportunities in the arts  | Good       | N/R                   | Good  | Good                           |
| SACS accreditation   | Yes        | N/R                   | Yes   | Yes                            |
| Parents attending conferences  | 100.0%     | N/R                   | 100.0%  | 100.0%                         |
| Character development program  | Excellent  | N/R                   | Excellent   | Excellent                      |
| Dollars spent per pupil**  | N/A        | N/A                   | \$6,749   | \$7,247                        |
| Percent of expenditures for instruction**                                    | N/A        | N/A                   | 69.8%   | 68.2%                          |
| Percent of expenditures for teacher salaries**                               | N/A        | N/A                   | 67.9%   | 65.7%                          |
| ESEA composite index score  * Length of contract = 185+ days                 | 76.9       | N/A                   | 95.1  | 91.9                           |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 39       | 94        | 59       |
| Percent satisfied with learning environment            | 94.9%    | 87.8%     | 92.9%    |
| Percent satisfied with social and physical environment | 97.4%    | 89.1%     | 93.1%    |
| Percent satisfied with school-home relations           | 92.3%    | 92.5%     | 94.7%    |

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011 - 2012 school year has marked another year of distinction at Alice Drive Elementary. Our focus on the whole child provided the year with much improvement in academics as well as enhancement of the arts. We are a data driven school, using a wide of variety of student assessments and performance data to meet the individual needs of our students. We continue to strive to make our school the best it can possibly be. We have a school that is warm and inviting, and dedicated to providing a positive learning community for our students. We had an emphasis on math this year with yearlong staff development on this subject. We targeted the improvement of our students' math skills through the use of hands on manipulatives and intensive small group instruction. We continued to show improvement with Alice Drive receiving the Palmetto Silver Award for improvement of test scores. Our school-wide inschool tutoring program, which utilizes community and parent volunteers to provide extra assistance in reading and math, continues to expand and serves over 44 students.

Our School Improvement Council has been instrumental in establishing our in-school tutoring program as well as raising funds for classroom resources and supporting teacher needs in the classroom. Our monthly workshops have shown a marked increase in attendance with workshops for each grade level as well as special subject areas such as science projects and PASS testing. These workshops provide parents information on reading, math, and strategies on how to help their children at home. Our annual Family Science Night was a great success with over 300 students and parents enjoying an evening of food and fun with science. Our Art Gallery Night, along with workshops, PTA events, Spring Fling, and other special events, provide parents with opportunities to come and enjoy evenings and other times with their children.

We have 100% highly qualified staff. Our teachers work diligently to improve student achievement. Our teachers participate in professional development activities, graduate classes, and workshops to improve their knowledge of effective instructional strategies and expand their repertoire of activities for their classroom. Incorporation of activities such as Reading Recovery, READ 180, Classworks, math manipulatives, technology, as well as strategies for learning have provided all students a chance to learn and

We continued our commitment to our community by providing ways for our students to contribute to local efforts. We participated in the Salvation Army canned food drive, The Angel Tree toy drive, Shower Shaw with Cookies, Greenhouse Shelter blanket drive, St. Jude's Hospital Math-a-thon and several school-wide recycling projects.

ADE diligently has pursued its mission to provide a positive school environment and provide developmentally appropriate learning experiences for all our students. We strive to make ADE a place where everyone feels welcome and where everyone can become a part of our community.

Sheree T. Boozer, Principal Joyce Gillard, SIC Chair

<sup>\*\*</sup> Prior year audited financial data available.